Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Qur'anic Sciences

Academic or Professional Program Name: Interpretation and sciences of the Qur'an

Final Certificate Name: Bachelor's degree in Interpretation and Sciences of the Qur'an

Academic System: quarterly

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date: Prof. Dr. Firas Yahya Abdel Jalil

Signature:

Scientific Associate Name:

Prof. Dr. Atheer Tariq Noman

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ed Thamer Abdullah Dawoud

Date:

Signature:

Higher Education and Scientific Research

entific supervision and evaluation device

Department of Quality Assurance and Academic

Accreditation

Academic Program and Curriculum Description GuideAcademic Program and Curriculum Description Guide

AD ٢٠٢٥-٢٠٢٤

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study modules, the main purpose of which is to build and refine the skills of graduates, which qualifies them to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated under the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna path as a basis for their work.

In this field, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program Mission: It briefly explains the goals and activities necessary to achieve them, and also identifies the paths and directions of the program's development.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Course Description

1. Course Name:
Computer

2. Course Code:
Computer basics and office applications book, part one, number of pages (192)

3. Semester / Year:
2024−2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
First stage students

6. Number of Credit Hours (Total) / Number of Units (Total)
(2) hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Abd Abrahim Mosslah Email: isl.abide@uoanbar.edu.iq

8. Course Objectives

Course Objectives	•The learning outcomes of the main course should consistent with the course's mission, objectives and outcom • What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through • The student's familiarity with the computer and its uses • The ability to use practical research • The ability to use the Internet in the scientific process

9. Teaching and Learning Strategies

Strategy	1. Teaching and learning methods: lecturing method 2. Guidance 3. Interventions 4. Use of computers and data displays

5. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the stage	Computer basics and development	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the fir stage	Computer phases	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the fir stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the fir stage	Computer generations	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the fir stage	Electronic computer Areas of computer use	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the fir stage	Types of computers and t classification	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the fir stage	review	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the fir stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the fir stage	Computer's components Input and output devices	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the fir stage	Computer case, system ur and central processing un	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the fir stage	Types of memory - ports bios	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the fir stage	Software entity	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the fir stage	Computer platform	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the fir stage	Computer's components Input and output devices review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the fir stage	Second month exam		

6. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

7. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applicatio Book, Part One, Number of Pages (192)
Main references (source)	Computer Basics and Office Applicatio Book, Part One, Number of Pages (192)
Recommended books and references (scientific journals, reports…)	Computer generations book
Electronic references, websites.	Al Noor Library

Course Description

1. Course Name: Educational psychology	
2. Course Code: TAF 206	
3. Semester / Year: 3. Semester/Year: Bachelor's Degree – Second Stage First Semester	
4. Description Preparation Date: prepared: 1/10/2024	
5. Available Attendance Forms: Basic	
6. Number of Credit Hours (Total) / Number of Units (Total): 4 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Walaa khalil Ibrahim **Email: isl.walaak@ouanbar.edu.iq**	

8. Course Objectives

Course Objectives	Understanding each stage the individual goes through. State the importance of studying developmental psychology. Educational and psychological applications and their positive and negative impact on behavior. Studying the stages of growth that humans go through from the embryonic stage to old age and benefiting from them.....

9. Teaching and Learning Strategies

Strategy	-Identify the concept of growth. -Identifying the requirements of each stage of growth to adapt them.

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
1	2	According to the content of the previously mentioned article	Introduction to developmental psychology theories	Lecture and discussion	the exams
2	2	=	Factors affecting growth	=	=
3	2	=	Developmental psychology approaches	=	=
4	2	=	Laws of developmental psychology	=	=
5	2	=	Educational applications of developmental psychology	=	=
6	2	=	Developmental characteristics of growth	=	=
7	2	=	Growth in the embryonic stage	=	=
8	2	=	Newborn baby from birth to two weeks	=	=
9	2	=	Breastfeeding stage and its demands	=	=
10	2	=	Weaning stage	=	=
11	2	=	Social normalization	=	=
12	2	=	social development	=	=
12	2	=	Adolescence, its meaning	=	=
13	2	=	aspects of sensory development	=	=
14	2	=	Determinants of longitudinal growth	=	=
15	2	=	psychological effects for adolescents	=	=

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Developmental Psychology: Hossa Ahmed Mohamed. Developmen Psychology: Sami Arefej.**
Main references (source)	**–**
Recommended books and references (scientific journals, reports…)	**–**
Electronic references, websites.	**–**

Course description

1. Course Name
Grammar

2. Course Code
The first stage

3. Semester/year
First course / 2024-2025

4. The date this description was prepared
2024 -2025

5. Available attendance forms
In presence

6. Number of study hours (total)\number of units (total)
2 hours per week

7. Name of the course administrator (if more than one name is mentioned)
Name: Idris Samir Deli Email:idrees.sameer@uoanbar.edu.iq

8. Course objectives	
• **The course aims to teach non-major university students how to communicate using English as a foreign language at the college level** • **Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar** •	Objectives of the study subject

9. Teaching and learning strategies	
1- **Method of presentation, interrogation and discussion** 2- **Use some relevant explanations** 3- **Require and teach students to write a report and search for the meanings of words** 4- **An application for each topic with examples and dialogues between students**	The strategy

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	**Explanation-examples**	Is/are/am Plural/singular Numbers	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	**Explanation-examples**	Questions Numbers	Referred to	2	2
Written and daily tests	**Explanation-examples**	Verb to be/personal information/social expiration	Referred to	2	3
Written and daily tests	**Explanation-examples**	Possessive adjective The family	Referred to	2	4
Written and daily tests	**Explanation-examples**	Present simple/ sport / food / drink /	Referred to	2	5
Written and daily tests	**Explanation-examples**	Present simple Days of week	Referred to	2	6
Written and daily tests	**Explanation-examples**	Adverbs of frequency Adjective	Referred to	2	7
Written and	**Explanati**	Question words	Referred to	2	8

daily tests	on-examples	/rooms/directions			
Written and daily tests	**Explanation-examples**	There is/there are Years	Referred to	2	9
Written and daily tests	**Explanation-examples**	Past continues Birthday	Referred to	2	10

10. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Learning and teaching resources	
New Headway plus beginner for ١- student **New Headway plus beginner ٢- workbook**	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name:	
Memorizing & Reciting	
2. Course Code:	
TAF 105	
3. Semester / Year:	
Bachelor's degree - first stage - second semester	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Six hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Muhammad Mutani Ahmed Khalaf Email: isl.mohammedm@uoanbar.edu.iq	

8. Course Objectives

Course Objectives	**Preparing a generation that is proficient in reciting the Holy Quran** **Spreading awareness of how and how to pronounce words** **Consolidating the necessary instructions that must be observed in readings.....**

9. Teaching and Learning Strategies

Strategy	**Identifying the goals of recitation** **Identify the most important topics in the science of recitation** **Knowledge of recitation of the Holy Quran** **Knowing the correct stages of reading and the exits of letters** **Knowledge of readings**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Memorizing Surat An-Naba' and An-Nazi'at	Listen and recite	Written test
٢	٢		Provisions of seeking refuge and basmalah, definition of intonatio and its ruling	Listen and recite	Written test
٣	٢		Surah Abs, Al-Takwir, and Al-Infitar	Listen and recite	Written test
٤	٢		Etiquette of recitation	Listen and	Written test

			introduction to the narration of Hafs and the stages of recitatio	recite	
٥	٢		First month exam	Listen and recite	Written test
٦	٢		Surat Al-Muttaffin, Al-Inshiqaq, Al-Buruj, an Al-Tariq	Listen and recite	Written test
٧	٢		Letter exits, types of exits	Listen and recite	Written test
٨	٢		Surat Al-Ghashiya, Al-Balad and Al-Fajr	Listen and recite	Written test
٩	٢		Letter titles and their attributes	Listen and recite	Written test
١٠	٢		Surahs Al-Shams, Al-Layl, Al-Dhuha, Al-Inshirah, and Al-Alaq	Listen and recite	Written test
١١	٢		How to extract the letters in Tafakhi and Tafsir	Listen and recite	Written test
١٢	٢		Surahs Al-Qadr, Al-Bayyinah, Al-Zalzalah Al-Adiyat, Al-Qara'ah, and Al-Attakadur	Listen and recite	Written test
١٣	٢		Applied models on cursive and cursive letters	Listen and recite	Written test
١٤	٢		Surat Al-Asr, Al-Hamz Al-Tin, Quraysh, Al-Ma'un, Al-Kawthar, Al Kafirun, Al-Nasr, Al-Masad, Al-Ikhlas, Al-Falaq, and Al-Nas.	Listen and recite	Written test
١٥			exam	Listen and recite	Written test

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
Laboratory 20   Daily exams 10   Project 10   Final exam 60

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**The Holy Qur'an and the book of provisions recitation by Dr. Ayman Suwaid**
Main references (source)	**Provisions of recitation by Dr. Faraj Tawfiq Walid**
Recommended books and references (scientific journals, reports…)	**Al-Mounir in the provisions of Tajweed**
Electronic references, websites.	

Course Description

1. **Course Name:** Foundations of Education

2. **Course Code:** The second course

3. **Semester / Year:2024-2025**

Description Preparation Date: 1/10/2024   4.

5. **Available Attendance Forms: Basic**

6. **Number of Credit Hours (Total) / Number of Units (Total); 4 hours a week**

7. **Course administrator's name (mention all, if more than one name)**
Name: Walaa Khalil Ibrahim **Email: isl.walaak@ouanbr.edu.iq**

8. **Course Objectives**	
Course Objectives	**Building the individual's personality and shaping it completely from all personal, physical and psychological aspects.** **• Balancing all positive qualities.** **• Training individuals on good behaviors and sound rules in life.** **• Introducing individuals to matters of religion and increasing their information to distinguish between right and wrong.**

9. **Teaching and Learning Strategies**	
Strategy	**Preserving and enhancing cultural heritage through which this heritage is transmitted to future generations.** **- Developing the national spirit and forming good citizens loyal to the country. Therefore, national education curricula are considered one of the basics of the curriculum at the present time.** **-Preparing qualified human cadres in various specializations capable of carrying out their duties and functions** **To serve the country**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	According to the content of the previously mentioned article	Introduction to education	Lecture and discussion	the exams
2	2	According to the content of the previously mentioned article	The concept of Islamic education	Lecture and discussion	the exams
3	2	According to the content of the previously mentioned article	Foundations of education	Lecture and discussion	the exams
4	2	According to the content of the previously mentioned article	Islamic philosophies and religion	Lecture and discussion	the exams
5	2	According to the content of the previously mentioned article	Legislative foundations	Lecture and discussion	the exams
6	2	According to the content of the previously mentioned article	Objectives of Islamic education	Lecture and discussion	the exams
7	2	According to the content of the previously mentioned article	Characteristics of Islamic education	Lecture and discussion	the exams
8	2	According to the content of the previously mentioned article	Islamic education methods	Lecture and discussion	the exams
9	2	According to the content of the previously mentioned article	Islamic education resources	Lecture and discussion	the exams
10	2	According to the content of the previously	Environmental factors	Lecture and discussion	the exams

		mentioned article			
11	2	According to the content of the previously mentioned article	Characteristics of a successful educator	Lecture and discussion	the exams
12	2	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
13	2	According to the content of the previously mentioned article	The importance of family	Lecture and discussion	the exams
14	2	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
15	2	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams
	2	According to the content of the previously mentioned article	School and its importance from the Islamic perspective	Lecture and discussion	the exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education, Dr. Mohsen Ali Attia. Foundations of Education, Dr. Ali Al-Qaemi. Educational thought in Islam, a balancing study, Sheikh Baqir Sharif Al-Qurashi.
Main references (source)	–
Recommended books and references (scientific journals, reports…)	–
Electronic references, websites.	–

Course Description

1. Course Name:
Human rights

2. Course Code:
human rights

3. Semester / Year:
2024−2025 : Course /1

4. Description Preparation Date:
1/10/2023

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
Two hours

7. Course administrator's name (mention all, if more than one name)
Name: fadel m kamboa Email: uoanbar.edu.iq

8. Course Objectives

Course Objectives	•• **Introducing the student to the principles of interpretation** • **The student's knowledge of the principles of interpretation** • **The student's knowledge of the historical roots of the science interpretation**

9. Teaching and Learning Strategies

Strategy		1- Introducing the student to the science of interpretation 2- The student's knowledge of this great art, on which the science of interpretation depends in particular 3- The student learns about the principles used in evaluating interpret narratives

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	All according to cont	Definition of human rights	Presentation and discussion	the exams
2	2	All according to cont	The roots and developmen human rights	Presentation and discussion	the exams
3	2	All according to cont	Human rights in religions divine laws	Presentation and discussion	the exams
4	2	All according to cont	Human rights in Islam	Presentation and discussion	the exams

5	2	All according to cont	Journal of Rights by Zain Abidin, peace be upon him	Presentation and discussion	the exams
6	2	All according to cont	Human rights in contempo history	Presentation and discussion	the exams
7	2	All according to cont	Human rights in internati conventions	Presentation and discussion	the exams
8	2	All according to cont	Human induction into nati legislation	Presentation and discussion	the exams
9	2	All according to cont	First month exam	Presentation and discussion	the exams
10	2	All according to cont	Individual and collec human rights	Presentation and discussion	the exams
11	2	All according toconte	Human rights in regi conventions	Presentation and discussion	the exams
12	2	All according to cnter	Human rights guarantees protection at the national le	Presentation and discussion	the exams
13	2	All according to cont	Second month exam	Presentation and discussion	the exams
14	2	All according to cont	Human rights guarantees protection at the internati level	Presentation and discussion	the exams
15	2	All according to cont	environment protection	Presentation and discussion	the exams

Course Evaluatio

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	human rights: Ali Al-Sharbaji
Main references (source)	human rights Mustafa Al Zalmi
Recommended books and references (scientific journals, reports…)	no
Electronic references, websites.	Inclusive

Course Description

1. Course Name:	
Grammer	
2. Course Code:	
Selected grammatical topics from the chapters on Arabic grammar	
3. Semester / Year:	
2024/2025 Course one	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(6) hours per week	

7. Course administrator's name (mention all, if more than one name)

Name**:** Mohmmed Ibrahim shallal

Email: moh.shallal@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• **Enable the student to read correctly**
	• **To acquire the ability to use the language correctly in communicat** **with others**
	• **Stay away from melody and mistakes**

9. Teaching and Learning Strategies

Strategy	Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	**the course included**	Speech and what it consists of	lecture Student participati	Participa in t lecture
2	3	=	Name tags	lecture Student	Participa in t

				participati	lecture
3	3	=	Verb signs	lecture Student participati	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
5	3	=	The inflected and constructed form of verbs	standard Student participati	Pop test
6	3	=	Parsing signs	lecture Student participati	Participa in t lecture
7	3	=	The six names	……….	Written test
8	3	=	Double	**lecture Student participation**	Pop test
9	3	=	Sound masculine plural	**lecture Student participation**	Participa in t lecture
10	3	=	Sound feminine plural	**lecture Student participation**	Pop test
11	3	=	What does not go away	**lecture Student participation**	Participa in t lecture
12	3	=	The five examples	**lecture Student participation**	Participa in t lecture
13	3	=	Parsing the defective nouns	----------	Written test
14	3	=	Parsing the defective verbs	**lecture Student participation**	Participa in t lecture
15	3	=	Indefiniteness and knowledge	**lecture Student participation**	Pop test

11. Course Evaluation

Score distribution out of 100
Daily preparation and daily and monthly exams: 40

And final exams: 60	

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports…)	The clearest path to Alfiyyah Ibn Mal Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive gramm collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

1. Course Name:

Ethics of the Qur'an

2. Course Code:

3. Semester / Year:

Bachelor's Degree - First Stage - First Semester - 2024

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

(6) hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology derived from our true religion.

			•		

9. Teaching and Learning Strategies

Strategy	
	- Defining the features of the Islamic personality, refining it, and crystallizing it morally and behaviorally.
	- Qualifying the Muslim person to be positive and effective in life in order to contribute to process of construction and development.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	6	almuhimat 'iilaa almihwar alsaabiq	Definition of ethics and its general concept. Ethics in the philosophical concept.	alliqa' walmunaqash	Written tests
2	6				
3	6	=	Ethics among the ancients and moderns	=	=
4	6	=	Source of morality/common sense Acquisition.	=	=
5	6	=	Religion as a source of morality.	=	=
6	6	=	The importance of morals.	=	=
7	6	=	Among the morals of the Messenger, m God bless him and grant him peace.	=	=
8	6	=	The importance of morals for the individual.	=	=
9	6	=	The importance of morals for society.	=	=
10	6	=	Forming ideal individuals.	=	=
11	6	=	The relationship of ethics to education.	=	=
12	6	=	The relationship of morals and religion.	=	=
13	6	=	The relationship of morals to the soul and its powers.	=	=
14	6	=	The theory of the stability of morals and their ability to change.	=	=
15	6			=	=

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

20 + 20 = 40 and the final exam is 60 marks = 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
	Ethics of the People of the House, Muhammad Mahdi al-Hakim.

	Islamic ethics, Abdullah Al-Hashemi.
Main references (source)	Spiritual Education, Mr. Kamal Al-Haidari
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Quran

2. Course Code:
TAF 102

3. Semester / Year:
Bachelor's degree – first stage – first semester – 2024–2025 AD

4. Description Preparation Date:
1/10/2024 AD

5. Available Attendance Forms:
Theoretical lectures

6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours of theory

7. Course administrator's name (mention all, if more than one name)
Name: firas yehiq abd aljalil Email: isl.firasy@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**• Knowing how revelation was revealed** **• Knowing the reasons for decline** **• Knowing the wisdom behind the revelation of the Qur'an as an astrologer**

9. Teaching and Learning Strategies	
Strategy	The student can know: types of Qur'anic sciences The student can explain the meaning of Qur'anic sciences The student can explain the meaning of revelation The student can understand the Meccan and Medinan types of surahs The student can explain the types of collection of the Holy Qur'an

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Referred to the previou axis, each according t content	Introducing th sciences of th Qur'an, when arose and hov it developed Knowing how the Qur'an wa revealed and the opinions o scholars regarding its revelations Know the reasons for decline Knowing the wisdom behir the revelatior of the Qur'an an astrologer Getting to kno Meccan and Medina Learn how to write the Qur'an Knowledge of collecting the Qur'an Knowing the first plural during the era of the Messenger, m God bless hin and grant hin peace Knowing the second plural		

			the Qur'an during the era of Abu Bakr A Siddiq Knowing the third plural of the Qur'an during the rei of Othman bir Affan Know the difference between the second and third addition in terms of hd Know the difference between the second and third addition in terms of th motive Knowing how to copy the Qur'an Knowledge of drawing the Qur'an Knowing the order of verse in Quranic surahs Knowing t order of t surahs in t Holy Quran		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.
20 + 20 = 40 final of 60 marks

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Book of Lectures on the Sciences of the Qur'an - Ghanem Qaddouri Al-Hamad
Main references (source)	1 - Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarkashi (d. 794 AH). 2 - Perfection in the Sciences of the Qur'an, Jalal a Din al-Suyuti (d. 911 AH).
Recommended books and references (scientific journals, reports…)	Nothing
Electronic references, websites.	Online interpretation website https://www.altafsir.com/indexArabic.asp

Course Description

1. Course Name:	
Crimes of the dissolved Baath Party	
2. Course Code:	
3. Semester / Year: 2024-2025	
quarterly	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Mikhlif Abd Email: **isl.ahmedm@uoanbar.edu.iq**	
8. Course Objectives	

Course Objectives	To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and from various components of its spectrum, and to establish awareness among students to reject all forms of injustice and tyranny of these regimes and to demand all civil and political rights.

9. Teaching and Learning Strategies

Strategy	- Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops

	- For cooperative education - Projects - Raising open issues for discussion - Assigning group work - Cooperative education - Presentations. - Exchanging roles

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Baath crimes	Presentation a discussion	Written tests
2	2	Knowledge and understanding	Definition and importance	Presentation a discussion	Written tests
3	2	Knowledge and understanding	Baath crimes accordir to the Iraqi Criminal Court law	Presentation a discussion	Written tests
4	2	Knowledge and understanding	The concept of crimes and their types	Presentation a discussion	Written tests
5	2	Knowledge and understanding	Definition of crime in language and terminology	Presentation a discussion	Written tests
6	2	Knowledge and understanding	Crime departments	Presentation a discussion	Written tests
7	2	Knowledge and understanding	Types of internationa crimes	Presentation a discussion	Written tests
8	2	Knowledge and understanding	Decisions issued by th criminal court	Presentation a discussion	Written tests
9	2	Knowledge and understanding	Psychological and soc crimes and the most prominent violations the Baath Party	Presentation a discussion	Written tests
10	2	Knowledge understanding	Psychological crimes	Presentation a discussion	Written tests
11	2		Mechanisms of psychological crimes		Written te
12	2		Psychological effects crimes		Written tests
13	2		Social crimes		
14	2		Militarization of socie		
15	2		The Baath position religion		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc 40 10 10 20 60.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	

Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	the digital library. http://waqfeya.com/

1. Course Name:
Grammer Science

2. Course Code:
Scientific material

3. Semester / Year:
2024-2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(6) hours per week (Interpretation and Doctrine sections)

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Enad Mikhlif Mahbish Hassan Al-Hiti Email

8. Course Objectives

Course Objectives		• **Preparing a generation fluen** **the Arabic language** **spreading cultural awareness** **it** • **Promoting the Arabic langu** **and taking care of it to prote** **from common errors** • **Striving to consolidate** **pillars of this language** **develop the linguistic sense** • **Pride in the Arabic language**

9. Teaching and Learning Strategies

Strategy	- Identifying the goals of grammar - Identifying the most important topics in grammar - Knowing how to access parts of speech

Course Description

Course Objectives				
Strategy				

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous ax each according to content	The letters that are sin to the verb (inna and sisters)	Questions exercises
٢	٢	Referred to in the previous ax each according to content	Break the hamza (in) open it	Questions exercises
٣	٢	Referred to in the previous ax each according to content	Reducing (Inna) and sisters	Questions exercises
٤	٢	Referred to in the previous ax each according to content	The L of the beginning the pronoun of the subje	Questions exercises
٥	٢	Referred to in the previous ax each according to content	No that is to deny sex	
٦	٢	Referred to in the previous ax each according to content	Sequel does not have deny sex	Questions exercises
٧	٢	Referred to in the previous ax each according to content	He thought and her siste	Questions exercises
٨	٢	Referred to in the previous ax each according to content	Actions of hearts preponderance	Questions exercises
٩	٢	Referred to in the previous ax each according to content	Suspension and cancella	Questions exercises
١٠	٢	Referred to in the previous ax each according to content	I know and I see	Questions exercises
١١	٢	Referred to in the previous ax each according to content	Suspension and cancella	Questions exercises
١٢	٢	Referred to in the previous ax each according to content	the subject	Questions exercises
١٣	٢	Referred to in the previous ax each according to content	The continuation of subject	Questions exercises
١٤	٢	Referred to in the previous ax each according to content	The representative of actor	Questions exercises
15	2	Referred to in the previous ax each according to content	The letters that are sin to the verb (inna and sisters)	

Course evaluation .١

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel

Main references (source): Explain enough

Recommended books and references (scientific journals, reports…): Grammar books

https://www.google.com/search?q=%D9%83%D8%AA%D8%A8+%D8%A7%D9%84%D9%86%D8%AD%D9
8&oq=%D9%83%D8%AA%D8%A8+%D8%A7%D9%84%D9%86%D8%AD&gs_lcrp=EgZjaHJvbWUqBwgAEAA
AQyBwgAEAAYgAQyBggBEEUYOTIHCAIQABiABDIHCAMQABiABDIHCAQQABiABDIHCAUQABiABDIHCAYQA
BDIHCAcQABiABDIHCAgQABiABDIHCAkQLhiABKgCCLACAQ&sourceid=chrome&ie=UTF-8

Course Description

1. Course Name:
Computers – Microsoft Office Word 2010

2. Course Code:
Computer basics and office applications book, part two, number of pages (192)

3. Semester / Year:
2024−2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Second stage students

6. Number of Credit Hours (Total) / Number of Units (Total)
(2) hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Abd Abrahim Mosslah Email: isl.abide@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	•**The learning outcomes of the main course should consistent with the course's mission, objectives and outcom** • **What is expected from the course: to learn about student's future work options, which helps determine purposes served by each individual output. through** • **The student's familiarity with the computer and its uses** • **The ability to use practical research** • **The ability to use the Internet in the scientific process**

9. Teaching and Learning Strategies	
Strategy	1. Teaching and learning methods: lecturing method 2. Guidance 3. Interventions 4. Use of computers and data displays

5. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Computer curriculum for the first stage	Introduction to Microsoft Office Word	Presentation discussion	Oral exams, scientific tests
٢	٢	Computer curriculum for the first stage	Identify the word process "Word" in Microsoft Office 2010, run it, and close it	Presentation discussion	Oral exams, scientific tests
٣	٢	Computer curriculum for the first stage	File handling	Presentation discussion	Oral exams, scientific tests
٤	٢	Computer curriculum for the first stage	Navigate the document	Presentation discussion	Oral exams, scientific tests
٥	٢	Computer curriculum for the first stage	File tab, Home tab	Presentation discussion	Oral exams, scientific tests
٦	٢	Computer curriculum for the first stage	Insert tab, Page layout tab, References tab	Presentation discussion	Oral exams, scientific tests
٧	٢	Computer curriculum for the first stage	Review tab, View tab	Presentation discussion	Oral exams, scientific tests
٨	٢	Computer curriculum for the first stage	First month exam	Presentation discussion	Oral exams, scientific tests
٩	٢	Computer curriculum for the first stage	Introduction to Microsoft PowerPoint 2010 - User Interface	Presentation discussion	Oral exams, scientific tests
١٠	٢	Computer curriculum for the first stage	Slide setup	Presentation discussion	Oral exams, scientific tests
١١	٢	Computer curriculum for the first stage	Animating objects on the slide Animation Custom	Presentation discussion	Oral exams, scientific tests
١٢	٢	Computer curriculum for the first stage	File storage formats	Presentation discussion	Oral exams, scientific tests
١٣	٢	Computer curriculum for the first stage	Prepare a multi-slide project	Presentation discussion	Oral exams, scientific tests
١٤	٢	Computer curriculum for the first stage	Preparing an Interactive Presentation Show Int - Review	Presentation discussion	Oral exams, scientific tests
١٥	٢	Computer curriculum for the first stage	Second month exam		

6. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

7. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applicatio Book, Part two, Number of Pages (192)
Main references (source)	Computer Basics and Office Applicatio Book, Part two, Number of Pages (192)
Recommended books and references (scientific journals, reports…)	Microsoft Office Word book
Electronic references, websites.	Al Noor Library

Course Description

1. Course Name:

Quran Sciences

2. Course Code:

3. Semester / Year:

Bachelor's Degree - Second Stage - Second Semester – 2024-2025

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

(4) hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	Objectives of the study material: • Motivating individuals and societies towards adopting and applying good morals Providing a humanitarian and societal model for everyone who seeks moral advancement that combines true idealism, honest realism, and practical application with a sound methodology

| | | derived from our true religion. |
| | | • |

9. Teaching and Learning Strategies

Strategy	- Knowing how revelation was revealed
	- Knowing the reasons for decline
	- Knowing the wisdom behind the revelation of the Qur'an as an astrologer
	- Knowledge of Mecca and Medina

10. Course Structure

Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	4	almuhimat 'iilaa almihwar alsaabiq	Public and private	alliqa' walmunaqash	Written tests
2	4		General language and terminology		=
3	4	=	General formulas	=	=
4	4	=	General departments	=	=
5	4	=	Special language and terminology	=	=
6	4	=	Custom/Called sections	=	=
7	4	=	Separate private	=	=
8	4	=	In general and in particular, the speech	=	=
9	4	=	Overall and clear	=	=
10	4	=	Types of statement	=	=
11	4	=	The absolute and the restricted	=	=
12	4	=	Verse breaks	=	=
13	4	=	Types of commas	=	=
14	4	=	The openings of the surahs	=	=
15	4		Scholars differ regarding the letter of the alphabet	=	=
				=	

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

$20 + 20 = 40$ and the final exam is 60 marks $= 100$

12. Learning and Teaching Resources

| Required textbooks (curricular books, if any) | A booklet prepared by the scientific committee in the department |

Main references (source)	Proof in the Sciences of the Qur'an, Badr al-Din al-Zarkashi.
Recommended books and references (scientific journals, reports…)	Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti.
Electronic references, websites.	

Course Description

1. Course Name: Development psychology	
2. Course Code: TAF 206	
3. Semester / Year: 2024 – 2025	
4. Description Preparation Date: 1 / 10 / 2024	
5. Available Attendance Forms: Basic	
6. Number of Credit Hours (Total) / Number of Units (Total): 4 hours	

7. Course administrator's name (mention all, if more than one name)

Name: Walaa Khalil Ibrahim
Email: isl.walaak@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• **stage the individual goes through.** • **Explaining the importance of studying developmental psychology.** • **Educational and psychological applications and their positive and negative impact on behavior.** • **Studying the stages of development that humans go through from the embryonic stage to old age and benefiting from them.**

9. Teaching and Learning Strategies

Strategy	-Identifying the stages of the historical development of psychology - Identifying the purpose of studying educational psychology.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	the exams	Introduction to developmental psychology	Lecture and discussion	the exams
2	2	the exams	Topics in developmental psychology	Lecture and discussion	the exams
3	2	the exams	The importance of developmental psychology	Lecture and discussion	the exams
4	2	the exams	Introduction to developmental psychology theories	Lecture and discussion	the exams
5	2	the exams	Factors affecting growth	Lecture and discussion	the exams
6	2	the exams	Developmental psychology approaches	Lecture and discussion	the exams
7	2	the exams	Laws of developmental psychology	Lecture and discussion	the exams
8	2	the exams	Educational applications of developmental psychology	Lecture and discussion	the exams
8	2	the exams	Developmental characteristics of growth	Lecture and discussion	the exams
9	2	the exams	Growth in the embryonic stage	Lecture and discussion	the exams
10	2	the exams	Newborn baby from birth to two weeks	Lecture and discussion	the exams
11	2	the exams	Breastfeeding stage and its demands	Lecture and discussion	the exams
12	2	the exams	Weaning stage	Lecture and discussion	the exams
13	2	the exams	Social normalization and social development	Lecture and discussion	the exams
14	2	the exams	Adolescence, its meaning and aspects of sensory development	Lecture and discussion	the exams
15	2	the exams	Determinants of longitudinal growth and psychological effects for adolescents	Lecture and discussion	the exams

10. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

11. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**Developmental Psychology: Hossam Ahmed Mohamed.**
Main references (source)	**Developmental Psychology: Sami Arefej.**
Recommended books and references (scientific journals, reports…)	**—**
Electronic references, websites.	**—**

Course Description

1. Course Name:
Quraan Eloquence

2. Course Code:

3. Semester / Year:
First semester/2024−2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Muhammed Shakir Jumaah Email: mohammed.shakir@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• Identifying the Arabic language and its rheto • Identify multiple ways of expression • Enabling students to know the methods Arabic composition and discover mechanisms

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (source)	Rhetoric and Application
Recommended books and references (scientific journals, reports…)	The miracle of the Qur'an - Arab rhetoric and its methods - various other sources
Electronic references, websites.	The miracle of the Qur'an - Arab rhetoric and its methods - various other sources

Course Description

1. Course Name:	
Foundations of Tafseer	
2. Course Code:	
the science of interpretation TAF 205	
3. Semester / Year:	
2024-2025 :k1	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours	
7. Course administrator's name (mention all, if more than one name)	
Name: fadel m kamboa Email: uoanbar.edu.iq	

8. Course Objectives

Course Objectives	•• **Introducing the student to the principles of interpretation**
	• **The student's knowledge of the principles of interpretation**
	• **The student's knowledge of the historical roots of the science of interpretation**.....

9. Teaching and Learning Strategies

Strategy	1- Introducing the student to the science of interpretation 2- The student's knowledge of this great art, on which the science of interpretation depends in particular 3- The student learns about the principles used in evaluating interpret narratives

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	All according to content	Enjoying the science of interpretation	Presentation and discussion	the exams
2	2	All according to content	Interpretation, interpretat and the relationship betwe them	Presentation a discussion	the exams
3	2	All according to content	The status of the science o interpretation and the benefit of studying it	Presentation and discussion	the exams
4	2	All according to content	The historical roots of the	Presentation	the exams

			emergence and developme of this scienc	and discussion	
5	2	All according to content	Interpretation in the era of the Companions and Followers	Presentation and discussion	the exams
6	2	All according to content	First month exam	Presentation and discussion	the exams
7	2	All according to content	Interpretation in the era of blogging and its movement	Presentation and discussion	the exams
8	2	All according to content	Classifications on principles of interpretation	Presentation and discussion	the exams
9	2	All according to content	Terms and conditions of interpreter	Presentation and discussion	the exams
10	2	All according to content	The most important sour of traditional and ratio interpretation	Presentation and discussion	the exams
11	2	All according to content	Sharia principles (Quran a Sunnah)	Presentation and discussion	the exams
12	2	All according to content	Linguistic origin	Presentation and discussion	the exams
13	2	All according to content	First month exam	Presentation and discussion	the exams
14	2	All according to content	Mental origin	Presentation and discussion	the exams
15	2	All according to content	Quranic origin	Presentation and discussion	the exams

11. Corse Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the principles of interpretation of the Qur'an Professor Dr. Mohsen Abdel Hamid Ahmed The science of interpretation, its origins and rule Professor Dr. Khalil Rajab Hamdan Al-Kubaisi
Main references (source)	Rules of interpretation among Sunnis and Shiite Muhammad Fakir
Recommended books and references (scientific journals, reports…)	no
Electronic references, websites.	Overall

1. Course Name:
Memorizing & Reciting

2. Course Code:
Scientific material

3. Semester / Year:
First semester - academic year: 2024-2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(٣) hours per week (Hadith Section)

7. Course administrator's name (mention all, if more than one name)
Name: Nour Abdul Karim Mikhlif Saleh Email: noor.abd@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	• **Preparing a general interested in the Book of Almighty**
	• **He knows that there are rules for reciting the Holy Qurʾan applies them**
	• **Preparing a generation knows that the Holy Qurʾan the constitution of this nation**
	• **Memorize the course understand it**
	• **He can train students to re it**

9. Teaching and Learning Strategies

Strategy	Identify the goals of learning the Holy Quran and how to lea it. Learn about the provisions of Tajweed

Course Description

Course Objectives

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions exercises
٢	٢	Referred to in the previous axi each according to content	Surah Tabarak recitation	Questions exercises
٣	٢	Referred to in the previous axi each according to content	Memorizing Surah Bless	Questions exercises
٤	٢	Referred to in the previous axi each according to content	Surah Al-Qalam recitatio	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Memorizing Surat Al-Qalam	
٦	٢	Referred to in the previous axi each according to content	Memorizing Surat Al-Qalam	Questions exercises
٧	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions exercises
٨	٢	Referred to in the previous axi each according to content	Surah Al-Haqqa recitatio	Questions exercises
٩	٢	Referred to in the previous axi each according to content	Memorizing Surat Al-Haqqa	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions exercises
١١	٢	Referred to in the previous axi each according to content	Surah Al-Ma'arij recitati	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	Memorizing Surat Al-Ma'arij	Questions exercises
١٣	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions exercises
١٤	٢	Referred to in the previous axi each according to content	Surah Nuh recitation	Questions exercises
15	2	Referred to in the previous axi each according to content	Memorizing Surat Nuh	Questions exercises

Course evaluation   ١.

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Blessed part

Main references (source): Al-Mounir in Tajweed

Recommended books and references (scientific journals, reports…):

Course Description

1. Course Name:

Scientific miracles in Quraan

2. Course Code:

3. Semester / Year:

Bachelor's Degree - Third Stage - First Semester - 2024-2025

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

Basic

6. Number of Credit Hours (Total) / Number of Units (Total)

(4) hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Samir Abdel Hassan

Email: isl.sameera@uoanbar.edu.iq

8. Course Objectives

Course Objecti	It aims to introduce students to the fact that the Holy Qur'an is not only a book of devoti but rather it is a book of guidance, direction, guidance and education. It is also not devoi scientific miracles, the facts of which become clear to us day after day, and it is the challe that the Qur'an went through until the Day of Judgment

9. Teaching and Learning Strategies

Strategy	- Identifying the goals of miraculous science - Identifying the most important topics in the science of miracles - Knowing the types of miraculous science - Knowing the opinions of supporters and opponents of types of miracles

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluati

		Outcomes		method	on method
1	4	almuhimat 'iilaa almihwar alsaabiq	The miracle is its reality, its definition and i conditions.	alliqa' walmunaqash	Written tests
2	4		The difference between a miracle and digni		
3	4	=	The origins and development of the study o miracles.	=	=
4	4	=	Study of miracles and the reasons for their development.	=	=
5	4	=	Research trends and classification in miracl	=	=
6	4	=	Direct search and classification.	=	=
7	4	=	Indirect search and classification.	=	=
8	4	=	The most prominent opinions of scholars regarding the miraculous face.	=	=
9	4	=	The most prominent opinions in the sixth century and beyond.	=	=
10	4	=	The most prominent opinions in the eighth century and beyond.	=	=
11	4	=	The most prominent opinions in the ninth century and beyond.	=	=
12	4	=	Miracles in grammatical systems and struct	=	=
13	4	=	History of the idea of systems.	=	=
14	4	=	Abdul-Jabbar Asadabadi's opinion on syste	=	=
15	4		Al-Jurjani's opinion on systems theory.	=	=

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

20 + 20 = 40 and the final exam is 60 marks = 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The science of Quranic miracles between art and history
Main references (source)	The Qur'anic miracle / Sanaa Fadl Abbas
Recommended books and references (scientific journals, reports…)	The Qur'anic miracle / Mustafa Muslim
Electronic references, websites.	

Course Description

1. Course Name:
Hadith sciences

2. Course Code:

3. Semester / Year:
quarterly

4. Description Preparation Date:
12/9/2023

5. Available Attendance Forms:
weekly

6. Number of Credit Hours (Total) / Number of Units (Total)
30

7. Course administrator's name (mention all, if more than one name)
Name: Hazim abd alwahab Email: hazim.arif@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	• **For the student to become familiar with the various sciences of hadith, especially the authentic hadith, the good hadith, the hadith, the hadith, the hadith, the hadith, the Sunnah, and others** • **That the student is able identify the authentic hadi from the good ones and weak ones**

9. Teaching and Learning Strategies	
Strategy	Lecture method (delivery). Use discussion (Educational dialogue), which is based on exchange Ideas to get to the facts

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The importance of hadith sciences	Presentation and discussion	Written tests
2	2	Knowledge and understanding	The status of the Sunnah in legislation	Presentation and discussion	Written tests
3	2	Knowledge and understanding	Recording the had...	Presentation and discussion	Written tests
4	2	Knowledge and understanding	People who hate blogging	Presentation and discussion	Written tests
5	2	Knowledge and understanding	Those who order blogging	Presentation and discussion	Written tests
6	2	Knowledge and understanding	Definitions of the term	Presentation and discussion	Written tests
7	2	Knowledge and understanding	Hadith and Sunnah	Presentation and discussion	Written tests
8	2	Knowledge and understanding	News and impact	Presentation and discussion	Written tests
9	2	Knowledge and understanding	Holy Hadith	Presentation and discussion	Written tests
10	2	Knowledge and understanding	Prophetic impact	Presentation and discussion	Written tests
11	2	Knowledge and understanding	The difference between the holy hadith and the prophetic hadith	Presentation and discussion	Written tests
12	2	Knowledge and understanding		Presentation and discussion	Written tests
13	2	Knowledge and understanding	The correct hadith	Presentation and discussion	Written tests

14	2	Knowledge a understanding	Hadiths in the two Sahihs	Presentation and discussi	Written tests
15	2	Knowledge a understanding	The extracts are or the two Sahih book	Presentation and discussi	Written tests

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (source)	Facilitating the term Hadith/Dr. mohm hjah
Recommended books and references (scientific journals, reports…)	Hadith sciences and terminology / mohmed kalid
Electronic references, websites.	

1. Course Name:
Fundamentals of jurisprudence

2. Course Code:
TAF406

3. Semester / Year:
First semester - academic year: 2024-2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(٣) hours per week (Hadith Section)

7. Course administrator's name (mention all, if more than one name)
Name: : Dr. Mahmoud Farhan Ahmed Email: mahmoud.frhaan@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• **Preparing a teacher for Isla[m] education and the Holy Quran[...]**
	• **2/ The student must connect [the] theoretical side with the app[lied] side by having the student [...] the facts and principles [...] learned in college into prac[tice] in the practical side**.
	•

9. Teaching and Learning Strategies

Strategy	1- Adopting the method of delivering lectures and linking eac[h] topic with real-life examples. 2- Directing the student to write a report on a topic related to the subject 3- Interventions 4- Use questions and answers.

Course Description

Strategy

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axi each according to content	Introduction to legislative evidence over which the majority of scholars disagreed	Questions exercises
٢	٢	Referred to in the previous axi each according to content	Istihsan, its definition, it validity, and an explanat of its types	Questions exercises
٣	٢	Referred to in the previous axi each according to content	Issues covered in a gene guide	Questions exercises
٤	٢	Referred to in the previous axi each according to content	Surrender of interest sen	Questions exercises
٥	٢	Referred to in the previous axi each according to content	Evidence of the validity the interest and its conditions	
٦	٢	Referred to in the previous axi each according to content		Questions exercises
٧	٢	Referred to in the previous axi each according to content	Custom, its definition an conditions	Questions exercises
٨	٢	Referred to in the previous axi each according to content	The validity of custom, t rulings change to change customs	Questions exercises
٩	٢	Referred to in the previous axi each according to content	Blocking the pretexts, its definition and sections	Questions exercises
١٠	٢	Referred to in the previous axi each according to content	Document of taking the pretexts	Questions exercises
١١	٢	Referred to in the previous axi each according to content	The validity of custom, t rulings change to change customs	Questions exercises
١٢	٢	Referred to in the previous axi each according to content	Blocking the pretexts, its definition and sections	Questions exercises
١٣	٢	Referred to in the previous axi each according to content	Document of taking the pretexts	Questions exercises
١٤	٢	Referred to in the previous axi each according to content		Questions exercises
15	2	Referred to in the previous axi each according to content	The definition, its validi and the inference of its validity	Questions exercises

Course evaluation   .١

	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) :

Main references (source):

Recommended books and references (scientific journals, reports…):

Course Description

1. Course Name: Doctrines

2. Course Code: Nothing

3. Semester / Year: Second semester 2024−2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total) 60 hours

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Muhammad Salman Dawoud   Email: Mohammed.Salman@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	• **The aim of the course is to introduce students to t** **subject of doctrine, which includes the subject of** **occult, which is introduced and taught to students** **and to explain the most important issues related to** **the investigation of the occult, which is part of the** **third part of the subject of doctrine.**

9. Teaching and Learning Strategies	
Strategy	• Giving the lecture. • Guidance. • Interventions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ ٢	4	logic	• Definition of the meaning of the unseen. • Transmission evidence to explain issues of the unseen.	Presentation and discussi	Written tests

٣			• Knowing whether there is any scope for mental measurements.		
٤					
٥			• Explaining the first house of the afterlife.		
			• Definition of death.• Imam Ali bin Abi Talib and his participation in the invasions.		
٦			• The ruling on denying the Last Day.		
٧			• Explaining the scene of the torment and bli of the grave.		
٨			• Defining the balance and presenting the evidence to prove it		
٩			• Tell the difference in the issue of scale.		
١٠			• Introducing the path, the statements of the violators, and responding to them.		
١١			• Introducing Paradise and Hell and explaini the condition of the servants in them.		
١٢			• Definition of fire in language, terminology, and evidence		
١٣			• Definition of Paradise and its evidence		
١٤			• Explaining the issue of Heaven and Hell, wheth they are created		
١٥			• The vision of God Almighty, its evidence, and th differences in the vision of God among scholars		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on the unseen doctrine
Main references (source)	1- Islamic doctrines by Dr. Qahtan Al-Douri. 2- The Islamic faith. By Dr. Mustafa Al-Khan.
Recommended books and references (scientific journals, reports…)	Nothing
Electronic references, websites.	Internet sites

Course Description

1. Course Name:
Grammar

2. Course Code:

3. Semester / Year:
2024-2025 , First course

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units

7. Course administrator's name (mention all, if more than one name)
Name: othman khairi naser Email: isl.othmankn@uoanbar.edu.iq

8. Course Objectives

Course Objectives	The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God a the Sunnah of His Prophet (may God bless h and grant him peace) and assimilating the le works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and n alienated from it, and among the most important objectives of the course are also: 1- Identify the basic purpose of learning grammar. 2- Striving to consolidate the pillars of this language and develop the linguistic sense. 3- Knowing the structure of the topics requi in the grammar course.

9. Teaching and Learning Strategies

Strategy	1 - Creating a theoretical background through explanations, examples, questions and answers. 2 - Discussion in the hall and allowing students to express their opinions and suggestions. 3 - Providing students with exercises inside the hall and encouragin them to ask questions and answers. 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. 5- Identifying the student's future work options, and how to put wh he has learned from the course to practical use in understanding a teaching Arabic texts and producing research that contributes serving the Sharia sciences.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	**Syntax**	The transitivity of the verb and its necessity	**Public speaking and discussion**	**written tests**
2	3	**Syntax**	The object, its introduction , and its delay	**Public speaking and discussion**	**written tests**
3	3	**Syntax**	The absolute object, its subjunct its types, and its subjunctive	**Public speaking and discussion**	**written tests**
4	3	**Syntax**	Delete the operator in the absolute effect	**Public speaking and discussion**	**written tests**
5	3	**Syntax**	The effect is his	**Public speaking and discussion**	**written tests**
6	3	**Syntax**	Conditions for accusative case	**Public speaking and discussion**	**written tests**
7	3	**Syntax**	The effect in it	**Public speaking and discussion**	**written tests**
8	3	**Syntax**	The effect is with him	**Public speaking and discussion**	**written tests**
9	3	**Syntax**	Exception	**Public speaking and discussion**	**written tests**
10	3	**Syntax**	Exception pictures	**Public speaking and discussion**	**written tests**
11	3	**Syntax**	Exception names	**Public speaking and discussion**	**written tests**
12	3	**Syntax**	Exception verbs	**Public speaking and discussion**	**written tests**
١٣	٣	**Syntax**	adverb	**Public speaking and discussion**	**written tests**
١٤	٣	**Syntax**	Discrimination	**Public speaking and discussion**	**written tests**
١٥	٣	**Syntax**	The transitivity of the verb and its necessity	**Public speaking and discussion**	**written tests**

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports…)	*Basic grammar
Electronic references, websites.	

1. Course Name:
Methods of research

2. Course Code:

3. Semester / Year:
First semester - academic year: 2024-2025

4. Description Preparation Date:
1/10/2024

5. Available Attendance Forms:
Basic

6. Number of Credit Hours (Total) / Number of Units (Total)
(٣) hours per week (Hadith Section)

7. Course administrator's name (mention all, if more than one name)
Name: : Dr.. Zabin Ajaimi Ibrahim Email: zbn.ejemi@uoanbar.edu.iq

8. Course Objectives

Course Objectives	• **Consolidating the studen relationship with Arab herit: by referring to its sources a dealing with it.** • • **Providing the student with skill of writing scient research.**

9. Teaching and Learning Strategies

Strategy	- - Explaining the meaning of the library and the factor in the development of this type of library - Knowledge of the factors of scientific development. - For the student to know the types of libraries in the wor and apply these stories to textbooks.

Course Description

	Course Objectives			
Strategy				

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢	Referred to in the previous axis each according to content	Definition of th library and its establishn	Questions exercises
٢	٢	Referred to in the previous axis each according to content	History of the Arab Libr	Questions exercises
٣	٢	Referred to in the previous axis each according to content	The most prominent Ara libraries	Questions exercises
٤	٢	Referred to in the previous axis each according to content	Modern libraries and the catalogues	Questions exercises
٥	٢	Referred to in the previous axis each according to content	The most important offic materials	
٦	٢	Referred to in the previous axis each according to content	The objectives of the lib and its educational impa	Questions exercises
٧	٢	Referred to in the previous axis each according to content	The most important libraries in Iraq	Questions exercises
٨	٢	Referred to in the previous axis each according to content	Library of the Holy Qura and its Sciences	Questions exercises
٩	٢	Referred to in the previous axis each according to content	Library of Hadith and its Sciences	Questions exercises
١٠	٢	Referred to in the previous axis each according to content	Arabic language library	Questions exercises
١١	٢	Referred to in the previous axis each according to content	Library of jurisprudence and its principles	Questions exercises
١٢	٢	Referred to in the previous axis each according to content	History, biographies and biographies	Questions exercises
١٣	٢	Referred to in the previous axis each according to content	A tour of the available libraries	Questions exercises
١٤	٢	Referred to in the previous axis each according to content	Definition of the library its establishment	Questions exercises
15	2	Referred to in the previous axis each according to content	History of the Arab Libr	Questions exercises

Course evaluation .١			
	final exam	Quarterly exams	Semester
	٦٠	٤٠	the second

Required textbooks (curricular books, if any) : Research and library, Dr. Nouri Hamdi Al-Qaisi

Main references (source How to write a research or dissertation

Recommended books and references (scientific journals, reports…): Library and Research Dr. Sami Makki Al-Ani

Course Description

1. Course Name: Educational application	
First	

2. Course Code:	
TAF406	

3. Semester / Year:	
2024-2025	

4. Description Preparation Date:	
1/10/2024	

5. Available Attendance Forms:	
basic	

6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours /week	

7. Course administrator's name (mention all, if more than one name)	
Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq	

8. Course Objectives

Course Objectives	• Preparing a teacher for Islam education and the Holy Quran • The student must connect theoretical side with the applied s by having the student put the fa and principles he learned in coll into practice in the practical side • Respect the teaching profession matters related to it and fo positive attitudes towards it

9. Teaching and Learning Strategies

Strategy	Method of presentation, interrogation and discussion. Teaching metho include the use of the blackboard - Encouraging students to participat by asking questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The meaning and necessity education and the differe between education and teach Purposes of educatio	Presentatio and discuss	Written tests	
2	2	goals of education objectives of teaching interpretation subjec	Presentatio and discuss	Written tests	
3	2	the objectives of teaching recitation subject	Presentatio and discuss	Written tests	
4	2	the etiquette of the teacher of Holy Qur'an	Presentatio and discuss	Written tests	
5	2	and the etiquette of the lea Fields of education (mora educationally, menta socially(	Presentatio and discuss	Written tests	
6	2	The Holy Qur'an and importance of teaching it children	Presentatio and discuss	Written tests	
7	2	The impact of the Holy Qu in evaluating behavior scientific	Presentatio and discuss	Written tests	
8	2	construction The effects of f from contemplating the H Qur'an The effect	Presentatio and discuss	Written tests	
9	2	of the Holy Qur'an on build personality	Presentatio and discuss	Written tests	
10	2	(religious aspect - moral aspe mental aspect	Presentatio and discuss	Written tests	
11	2	psychological aspect educational aspect(	Presentatio and discuss	Written tests	
12	2	Managing sessions of the H Quran and memoriza methods	Presentatio and discuss	Written tests	
13	2	Steps for teaching the H Quran Feedback and reinforcement Boost skill C questions	Presentatio and discuss	Written tests	
14	2	Practical education	Presentatio and discuss	Written tests	
15	2	Practical education	Presentatio and discuss	Written tests	

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational applications of the Ho Qur'an and their impact on raising a building the Muslim personality / Iman Muhammad Mabrouk

Main references (source)	Educational applications of the H[...] Qur'an and their impact on raising a[...] building the Muslim personality / [...] Iman Muhammad Mabrouk
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	www.qurani.islamic.